

PBL Workshop
Saturday 14 April 2007
Seminar Room 2, Level 3, Tan Tock Seng Hospital, Singapore
jointly organised by
Associate Dean's Office, Tan Tock Seng Hospital &
Medical Education Unit (MEU), Yong Loo Lin School of Medicine, National University of Singapore

PROGRAMME

8.30 am	Registration
8.50 am	Welcome Professor Low Cheng Hock
	Workshop Programme Overview Khoo Hoon Eng
9.00 am	PBL: What? How? Why? Matthew Gwee
9.30 am	PBL : Let's See How It's Done and the Real Thing Khoo Hoon Eng
9.50 am	PBL: Feedback and Reflection Dujeepa Samarasekera
10.10 am	Q & A
10.30 am	<i>Tea Break</i>
10.45 am	Let's Try It Together (Group Activity I: Hands-on Session)
11.15 am	Group Presentations (JT/KHE)
11.30 am	Sharing and Learning Together (Group Activity II) PBL Tutorials: How Can You Enhance Successful Outcomes?
	<i>Topics for Discussion:</i>
	1. <i>Small Group Dynamics (MG)</i>
	2. <i>Role of the Tutor /Students (KHE)</i>
	3. <i>Self-directed Learning and Reflection (JT)</i>
	4. <i>Providing Feedback/Assessment (DS)</i>
11.50 am	Group Presentations (DS/MG)
12.10 pm	General Discussion / Review (All)
12.25 pm	Concluding Remarks John Tam
12.30pm	End of Workshop

Recommended Reading

1. The Challenge of Problem-Based Learning (1997). 2nd edn, Ed. D Baud & F Feletti, Kogan Page, London.
2. Maudsley, G. (1999). Roles and responsibilities of the problem-based learning tutor in the undergraduate medical examination. *BMJ*, 318: 657-661.
3. Charlin, B., Mann, K., and Hansen, P. (1998). The many faces of problem-based learning: a framework for understanding and comparison. *Medical Teacher*, 20: 323-330.